**CSM Outcomes Aligned with INTASC Standards**

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| INTASC | CSM TE Outcomes | Progress |
| **The Learner and Learning** | |  |
| **Standard 1**  Learner Development | 1.1 Know characteristics of all learners  1.2 Identify developmental levels of all learners | * Diversity Paper in EDU 101 * Student Characteristics Paper in SPE 101 |
| **Standard 2**  Learning Differences | 2.1 Adapt instruction to all learners.  2.2 Use appropriate instructional strategies to meet the needs of diverse learners. | * In SMART I must adapt to the way the different girls learn. More specifically, this is math methods so each person has their own way of computing mathematic problems. I have learned to alter the way I explain and teach in order to fit their needs. |
| **Standard 3**  Learning Environments | 3.1 Affirm and support students in positive social interactions, active engagement in learning and self-motivation.  3.2 Organize and manage learning environments to optimize engaged time.  3.3 Respond productively to student behaviors.  3.4 Organize and manage collaborative learning groups  3.5 Integrate principles of Universal Design for Learning (UDL) in designing instruction. | * I believe SMART has also helped with this area. At first it was difficult to manage the classroom because it was the first time I had been in a situation where I was in total control. As the semester has progressed, I feel I have become more comfortable managing the classroom. * I have also been introduced to discipline. By this I mean it has become evident to me the means of correcting behavior that work as well as those that don’t! |
| **Content Knowledge** | |  |
| **Standard 4**  Content Knowledge | 4.1 Demonstrate mastery of the disciplines that s/he teaches.  4.2 Use appropriate instructional strategies to meet the needs of diverse learners. | * Many times I am apt to just explain things with my words. I have, however, learned that to get my point across to all learners I may need to teach in several ways to accommodate. |
| **Standard 5**  Application of Content | 5.1 Communicate structure of knowledge and purposes for learning to students.  5.2 Create learning opportunities that engage learners in critical thinking.  5.3 Create learning opportunities that promote creativity and collaborative problem solving. | * The girls I am currently teaching in SMART always tell me I ask them too many questions. I find that by asking questions I can gauge where my students are at. |
| **Instructional Practice** | |  |
| **Standard 6**  Assessment | 6.1 Communicate structure of knowledge and purposes for learning to students.  6.2 Use multiple methods of assessment to collect and analyze student data.  6.3 Design formative and /or summative measures that link accurately to learning objectives.  6.4 Utilize state standards to select and adapt curricula based on the needs of all learners.  6.5 Design developmentally appropriate leaning activities.  6.6 Create effective lesson plans that address student learning objectives in daily lesson plans, unit plans, long-range plans and goal-setting. | * The lessons I have created for SMART contain objectives, standards and methods of assessment to further the students learning. I have found that both formative and summative methods need to be integrated to get a full understanding of what the student knows. |
| **Standard 7**  Planning for Instruction | 1.1 Know characteristics of all learners  2.1 Adapt instruction to all learners.  3.5 Integrate principles of Universal Design for Learning (UDL) in designing instruction.  5.2 Create learning opportunities that engage learners in critical thinking  6.4 Utilize state standards to select and adapt curricula based on the needs of all learners.  6.5 Design developmentally appropriate leaning activities.  6.6 Create effective lesson plans that address student learning objectives in daily lesson plans, unit plans, long-range plans and goal-setting. | * As stated, I feel SMART has helped me to recognize the types of learners as well as the needs they may have. * SMART requires students to write many lesson plans over the course of the semester. I feel as though the lessons I have developed are interactive as well as effective. |
| **Standard 8**  Instructional Strategies | 2.2 Use appropriate instructional strategies to meet the needs of diverse learners.  7.1 Use and integrate appropriate technologies | * Created a professional website with many instructional strategies using technology. |
| **Professional Responsibility** | |  |
| **Standard 9**  Professional Learning and Ethical Practice | 9.1 Attend professional meetings and participate in professional opportunities  9.2 Demonstrate commitment to ethical practices of the teaching profession.  9.3 Demonstrate professional responsibility in accordance with the the CSM Teacher Education Professional Dispositions.  9.4 Develop a philosophy of teaching based on existing educational philosophies. | * I attend SEAN meetings as often as I am able to. |
| **Standard 10**  Leadership and Collaboration | 10.1 Provide effective feedback to inform stakeholders of learner progress  10.2 Use professional written and oral language in communication with peers, learners, parents, administrators and the community. |  |

*revised June, 2012*